COMMUNITY PHARMACY PRACTICE EXPERIENCE
PRECEPTOR EVALUATION
(To be filled out by preceptor)

Preceptor Name: ________________________________________ Phone #: ___________

Name of Intern: __________________________________________ Email ________________

Starting Date of Training: ______________________ Completion Date: ______________________

Please evaluate the intern in the following areas. Use the following scale for evaluation

1. **Outcome is unacceptable** Intern is unable to meet expectations.
2. **Outcome needs significant development** Intern requires frequent guidance to meet expectations
3. **Outcome needs development** Intern requires occasional guidance to meet expectations
4. **Outcome needs refining** Intern requires minimum guidance and consistently meets expectations
5. **Outcome is refined** Intern independently and consistently exceeds expectations

N/A Not Applicable

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**Demonstrate professionalism**

- Demonstrates professional behaviour, interest and motivation and shows respect towards others
- Accurately completes assignments in a timely manner

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**Demonstrate leadership abilities.**

- Student uses appropriate interpersonal and inter-group behaviour during interaction with patients, healthcare providers and the public.

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**Effectively communicate both verbally and in writing with patients and other healthcare providers**

- Effectively counsel patients without prompting.
- Presentations are consistently well organized and progress in a logical manner.
- Effective group presentation skills.

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**Demonstrate self-learning and self-assessment abilities and habits.**

- Understands the need for and development of lifelong learning habits to maintain professional competence and personal growth.
- Regularly self-assess learning needs and engages in self-imposed learning activities to further his/her ongoing personal/professional growth.
- Recognizes the importance of research and the role of the pharmacist in research

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Education and Training Department.
Demonstrate proficiency in the role of a pharmacy practitioner in the provision of quality patient care

- Volunteers, questions and comments frequently without distracting from patient discussion.
- Is able to independently identify activities, completes documentation and discusses the impact of those actions on patient outcomes.

Utilizes a systematic problem-solving approach to patient care.

- Is able to obtain a complete drug history for assigned patients by collecting relevant information and establishing patient rapport.
- Clearly identifies clinical status of patient and severity of illness to serve as baseline for the assessment of efficacy/toxicity.
- Consistently and accurately identifies all drug-related problems.

Utilize the acquired knowledge base to assess the patient and formulate a therapeutic plan.

- Construct an appropriate treatment and monitoring plan for all identified problems.
- Involves the patient in the therapy decision making process when possible.
- Includes therapeutic endpoints and potential toxic effects with a given drug and dosage regimen.
- Selects appropriate monitoring parameters.

Demonstrate proficiency in recommending and implementing a therapeutic plan.

- Consistently develops and presents appropriate therapy options with rationale(s).
- Prioritizes problems depending on significance and addresses appropriately.
- Identifies adverse drug events with treatment and prevention strategies.
- Takes into account relevant differences in cultural, social, economic, political and scientific view points between the practitioner and patient.

Identify and evaluate the current literature and apply this information to patient care

- Identifies and clarifies drug information questions.
- Literature search is thorough with sources identified.

Number of hours completed on rotation (40, 80, 160, 320, 480): ………………………………………

As a preceptor please assign the grade you feel this student earned (A, B, C, P, F): …………………

90%-100% = A; 80%-89% = B; 70%-79% = C; 60%-69% = P; <60% = F)